

**ANGLIA EXAMINATION SYNDICATE
LISTENING SCRIPT (for recording artists)**

Please record the following.

Part one Male
Part two Female
Part three Male

(DO NOT RECORD THE TEXT IN BRACKETS)

This is Anglia Examinations, England

(pause)

Listening Examination

(pause)

Primary Level, Paper Sample

(pause)

Candidate Instructions

(pause)

Listen to the recording and answer the questions.

You will hear each part of the recording twice.

There will be a pause before each part so you can read the questions. There will be other pauses to let you think about your answers.

When you hear the tone (**example of tone**), write your answers on the question paper.

Write clearly in the spaces provided.

Use a black PEN in the spaces provided.

You must ask any questions now as you cannot speak during the test.

(pause 5 seconds)

Listen to the first part of the test.

(pause 3 seconds)

Section L1.

Listen to these six sentences and put a tick in the box under the picture you think shows the correct answer. There is one example.

(pause 3 seconds)

A. It is a triangle.

(tone and 5 second pause)

B. Gary is eating chips for lunch.

(tone and 5 second pause)

C. The mouse is under the box.

(tone and 5 second pause)

D. Penny wears football shirt number six.

(tone and 5 second pause)

E. The party is on the 25th of June.

(tone and 5 second pause)

F. The film starts at twenty to nine.

(tone and 5 second pause)

Now listen to the first part of the test again. **(pause 3 seconds and repeat)**

(pause 5 seconds)

Now listen to the second part of the test. **(pause 3 seconds)**

Section L2.

Listen to the following story.

Put one word in each of the gaps. **(the words below in bold are those that are gapped in the exam paper; they need to be clearly pronounced, although not emphasised)**

(pause 3 seconds)

My **name** is Molly. I live **near** the sea with my family. We go to the beach **every** weekend! I like **swimming** with my brother. My dad usually goes fishing **but** he doesn't eat fish! I **sometimes** have my birthday party there. My friends come and we **listen** to music. We sit on the beach and eat **cake**. We like the beach when it is **hot** and sunny. It is **nice** to swim in the cold sea. My mum **loves** the beach and often takes photographs there.

(tone)(pause 3 seconds)

Now listen to the second part of the test again. **(pause 3 seconds and repeat)**

(pause 5 seconds)

Now listen to the third part of the test.

(pause 3 seconds)

Section L3.

Look at the list of names and the types of fruit. Who likes this fruit? Listen and write the fruit next to the name. There is one example. There are two types of fruit you do not need to use.

(tone)(pause 3 seconds)

Esther likes peaches. She doesn't like oranges. Muhammed loves oranges. He eats oranges every day. Fiona always eats apples. She has them for lunch and they are her favourite fruit. Fiona hates cherries. James loves cherries and his mum buys them for him at the supermarket. He never eats bananas. Amir loves bananas. He says they are very nice. Becky likes strawberries. She says strawberries are the best.

(pause 3 seconds)

Now listen to the third part of the test again. **(pause 3 seconds and repeat)**

(pause 3 seconds)

That is the end of the listening test. You will now have three minutes to check your answers. Your listening paper will then be collected.